



YORKVILLE

U N I V E R S I T Y

YOUR **PATH**
YOUR **PURPOSE**
YOUR **UNIVERSITY**

2021-22 Program Brochure

YORKVILLEU.CA | Professional programs designed for your success

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ABOUT

YORKVILLE UNIVERSITY



Yorkville University offers flexible, rigorous and career-focused degrees on campus and online to people of all paths of life in Canada. Founded in 2004, Yorkville University currently has more than 6,000 students across three campuses with programs designed to equip you with the professional knowledge, skills and designations that employers value.

SERVING YOUR ACADEMIC NEEDS COAST TO COAST

At Yorkville University, the prime objectives are two-fold. First, to offer a range of rigorous programs that empower students to become global leaders in established markets and equip them with the skills to successfully overcome the challenges of emerging industries. Second, to make the programs accessible to all motivated individuals, irrespective of their geographical locations. With these goals in mind, Yorkville University offers students a pathway to expertise from the following campus locations:



BC



ON



NB

Vancouver

ONLINE & ON CAMPUS

Bachelor of Business Administration

Specializations:

- General

- Accounting
- Energy Management
- Project Management
- Supply Chain Management

Toronto

ONLINE & ON CAMPUS

Bachelor of Business Administration

Specializations:

- Project Management

Bachelor of Interior Design

Bachelor of Creative Arts

Fredericton

ONLINE

Doctor of Counselling and Psychotherapy

Master of Arts in Counselling Psychology

Master of Education in Adult Education

Master of Education in Educational Leadership

Graduate Certificate in Education (GCE): Teaching and Learning

Graduate Certificate in Education (GCE): Leadership in Social Justice

Bachelor of Business Administration

Specializations:

- General

THE YORKVILLE UNIVERSITY ADVANTAGE

1

2

3

FLEXIBILITY

FLEXIBLE LEARNING

Course scheduling and online course options allow you to make time for part-time work and other life priorities while completing your degree.

ASYNCHRONOUS LEARNING

Balance family, work, and life commitments with a flexible yet structured assignment schedule.

ACCELERATED PROGRAMS

By allowing you to continue your studies year-round, with no forced breaks, studying at Yorkville gives you the opportunity to graduate faster. We also provide optimum credit transfers based on your previous learning.

START DATES

Start your program as soon as you are ready with various start dates throughout the year.

RESOURCES

STUDENT ASSISTANCE

Succeed in your studies with support from program advisors who can help you achieve your academic goals.

COUNSELLING AND ACCESSIBILITY

Access Mental Health and Wellness services and support, including individual counselling and peer support groups

STUDENT SUCCESS CENTRE

Available online, 24/7 with resources geared to helping students be successful, including access to writing and math lab and links to tutoring and one-on-one supports.

CAREER SERVICES

A team of Career Advisors offers one-on-one and group sessions on career development topics, including resume writing, interview preparation, and labour market information research.

INTERACTION

SMALL CLASS SIZES

Enhanced learning that facilitates engagement, participation and personalized attention.

NETWORKING

Team-oriented group work allows students to build connections with faculty and fellow students from all over Canada and beyond.

EXPERT FACULTY

Students benefit from professional faculty dedicated to creating an engaging learning environment.

INTERNATIONAL STUDENTS



If you continuously study full-time on campus for the majority of your courses, you may be eligible for a Post-Graduation Work Permit (PGWP), which can be valid for up to three years. Many international students apply for their PGWP in Canada after they graduate, which offers a path to permanent residency. For more information, visit the [Immigration, Refugees and Citizenship Canada website](#).



YORKVILLE UNIVERSITY
ONLINE
PROGRAMS



RANKED IN THE
TOP 10
ONLINE UNIVERSITIES
IN CANADA
UNIVERSITY MAGAZINE

DOCTOR OF COUNSELLING AND PSYCHOTHERAPY DEGREE

PROGRAM ADVANTAGES

The program is delivered 100% online, allowing students to balance their work, home and academic demands. Earn your degree in as few as 3.5 years or extend the duration of your studies over a longer period to allow for greater work/life balance and management of tuition fees.

Our professional, experienced faculty are dedicated to helping students succeed academically and professionally - providing invaluable advice about career advancement and professional networking opportunities. Achieve a doctoral degree without the need to write a dissertation thesis. Rather than a formal dissertation thesis, the program will culminate in you completing an **Applied Scholarship Project** where you will bring to bear the insights of advanced research to resolve problems of practice in counselling and psychotherapy.

Study in a practical vs a theoretical-focused curriculum: The rigorous curriculum is highly practical in its focus. You will acquire the professional autonomy and capacity, knowledge, and skills required to achieve the most advanced level of leadership in your profession as a counsellor or psychotherapist.



CAREER OPPORTUNITIES

The Doctor of Counselling and Psychotherapy is the highest degree credential offered in Canada, allowing graduates of the program opportunities in various exciting and fulfilling careers such as:

- Advanced-Level Counsellor
- Advanced-Level Psychotherapist
- Counsellor/Psychotherapist Supervisor
- Leadership roles within the Counselling and Psychotherapy profession

The Doctor of Counselling and Psychotherapy is a professional doctoral program, the first of its kind in Canada, designed for those already engaged in counselling, psychotherapy or related professions. The new and unique credential helps you become a leader in your field and play a crucial role in defining the counselling and psychotherapy profession's identity in Canada. The comprehensive curriculum, which is delivered entirely online, equips you with advanced competencies, scholarship and skills to further your career.

START DATES

January, May,
September

PROGRAM LENGTH

In as few as 3.5 years*

**With full course load, year-round study and/or approved transfer credits. Each applicant is encouraged to contact an Admissions Advisor to determine the potential duration of their degree program according to their unique circumstances.*



EARN A DEGREE IN LESS THAN
3.5 YEARS
WITH A FULL COURSE LOAD



AFTER SCHOOL SUCCESS

For Yorkville University graduate Darlene Denis-Friske, enrolling in her alma mater's recently launched Doctor of Counselling and Psychotherapy degree program was an obvious choice. "I deeply appreciated the level of expertise, the wisdom, and the mentorship of the faculty at Yorkville," says Darlene, who experienced this mentorship first-hand as a Master of Arts in Counselling Psychology graduate.



REQUIREMENTS

Applicants to the Doctor of Counselling and Psychotherapy program are required to provide the following:

- **Official master's transcript and proof of a master's degree***
- **Registry or certification in counselling or psychotherapy or a related field or status as a qualifying member**
- **Proof of two years of post-master's counselling experience.**
- **Resume and a 700 to 1000 word letter of intent**
- **Two letters of reference from professional or academic sources**
- **Completed online application**
- **Application fee of \$75 (CAD)**

* All official transcripts need to be sealed, stamped and sent directly from the issuing institution to our Admissions Services Department for evaluation.

Preference will be given to students with a master's in counselling, psychotherapy, marriage and family therapy, pastoral counselling or an equivalent credential.

In addition, applicants are required to have:

- **A master's program cumulative grade point average (CGPA) of at least 3.3 on a 4.0 or a 4.3 scale, or the equivalent on other grading scales. Some applicants may be admitted on a probationary basis if their cumulative GPA is between 3.0 and 3.3.**
- **The clinical training component of the program requires students to be professionally active and have clients. Normally, this requirement is met by the applicant being employed as a counsellor or psychotherapist, either full-time or part-time. Alternatively, the applicant might be professionally active as a full-time or part-time volunteer counsellor or psychotherapist.**

Yorkville University reserves the right to refuse admission and ask admitted students to withdraw from the program in special circumstances.

Admission to the Doctor of Counselling and Psychotherapy program is on a selective basis. Meeting minimum requirements does not guarantee admission. In keeping with the program's emphasis on diversity and social justice, preference may be given to admitting qualified applicants who are members of Indigenous, marginalized and/or underserved communities.

English is the primary language of instruction at Yorkville University. Applicants who have obtained their qualifying master's in a language other than English are required to submit confirmation of an official test of ability to work and study in English. Such tests include:

- Canadian Academic English Language – Computer Edition (CAEL-CE) with a score of at least 70.
- Test of English as a Foreign Language (TOEFL) with a score of at least 92.
- Canadian Language Benchmark (CLB) overall score of 8.
- International English-Language Test System (IELTS) with an overall bandwidth of 7.0.
- Canadian Test of English for Scholars and Trainees (CanTest) with a minimum overall bandwidth of 4.5.
- A score on any other test of English language proficiency that equates to level C1 or higher of the Common European Framework of Reference for Languages (CEFR).
- Or a score equivalent to these scores on another test of English language proficiency recognized by and acceptable to the University.
- Confirmation of Pearson Test of English (PTE) Academic score of 65.

Canadian applicants who completed their qualifying master's degree in French, but completed another post-secondary degree, certificate, or diploma or their secondary education in English, are exempted from the requirement to provide tested confirmation of English language proficiency.

Note: Yorkville University reserves the right to require proof of language proficiency before permission is granted to register in academic courses. Yorkville University reserves the right to refuse admission and ask admitted students to withdraw from the program in special circumstances. The University reserves the right to refuse admission to any student whose proficiency of English is questionable and to ask any student whose written work is below acceptable standards to withdraw from the program.

MASTER OF ARTS IN COUNSELLING PSYCHOLOGY DEGREE

START DATES

January, May,
September

PROGRAM LENGTH

2.5 years

The Master of Arts in Counselling Psychology Degree (MACP) at Yorkville University is a rewarding practicum-based program. The program prepares you to become a registered counsellor or psychotherapist to make a difference in people's lives. The comprehensive curriculum, 100% online, covers various topics, including personality theories, counselling methodologies and psychotherapeutic interventions, crisis and trauma in counselling, addiction counselling, guidance and counselling in schools, and assessment.

PROGRAMS ADVANTAGES

The Master of Arts in Counselling Psychology program is taught by award-winning faculty with high profile credentials. Current leaders in the industry are experts in their field and the e-learning environment. The program sets graduates up for professional success, with a high organic referral rate, network and a strong nationwide alumni community.

The rigorous **practicum** consists of approximately 13 hours per week for 30 weeks. The practicum is normally completed over two 15-week terms. In total, the practicum involves 400 hours of counselling experience in a professional counselling setting, including 200 hours of direct, supervised contact with clients.

PROGRAM DESIGNATIONS

Graduates of the counselling psychology online program benefit from a variety of designation opportunities across North America, such as:



CAREER OUTCOMES

A variety of exciting and fulfilling outcomes are available to graduates of this program, including careers such as:

- Counsellor
- Therapist
- Psychometrist
- Consultant
- Psychotherapist
- Mental Health Service Provider
- Psychological Researcher
- Behavioural Researcher



"The MACP helped me immensely during a difficult time. I look forward to using what I learned in this program to help the people around me in a way I could not do before."

FATEMEH HESHMATI
Master of Arts in Counselling
Psychology Valedictorian '17
Administration Graduate

AWARD WINNING
FACULTY WITH HIGH PROFILE CREDENTIALS

AFTER SCHOOL SUCCESS

Marie Reinsborough-Wadden and Krista Royama had the passion to support their community's mental health needs, but not the training. After earning their Master of Arts in Counselling Psychology at Yorkville University, the dynamic duo had the confidence and skills to open IRIS Community Counselling & Consulting.



REQUIREMENTS

Applicants to the MACP program are required to provide the following:

- **Official undergraduate transcript and proof of successful completion of a bachelor's degree***
- **Resume and statement of interest**
- **Detailed course descriptions if applying for transfer credit consideration**
- **Two letters of reference from professional or academic sources**
- **Completed online application**
- **Application fee of \$75 (CAD)**

* All official transcripts need to be sealed, stamped and sent directly from the issuing institution to our Admissions Services Department for evaluation.

In addition, applicants are required to have:

- **A cumulative grade point average (CGPA) in undergraduate study of at least 3.0 on a 4.0 or 4.3 scale, or a GPA of at least 3.0 in the final two years of study. Applicants may be conditionally admitted with a GPA between 2.5 and 2.99 if strength of overall application is sufficient.**
- **Preference will be given to students who have successfully completed undergraduate courses amounting to either a major or minor in psychology, related social sciences, or allied health professions such as social work.**

English is the primary language of instruction at Yorkville University. Applicants who have obtained a bachelor's or first professional degree in a language other than English are required to submit confirmation of an official test of ability to work and study in English.

- Proof of obtaining a bachelor's or first professional degree where English is the language of instruction.
- Confirmation of a Canadian Academic English Language – Computer Edition (CAEL-CE) with a score of at least 70.
- Confirmation of an official Test of English as a Foreign Language (TOEFL) score of 92 (Internet-based version).
- Confirmation of a Canadian Language Benchmark (CLB) overall score of 8 with no component below 8.
- Confirmation of an International English Language Test System (IELTS) overall band score of at least 7.0 with no band below 6.5.
- Confirmation of a Canadian Test of English for Scholars and Trainees (CanTest) with a minimum overall bandwidth of 4.5.
- Confirmation of a score on any other test of English language proficiency that equates to Level C1 or higher of the Common European Framework of Reference for Languages (CEFR).
- Confirmation of a score equivalent to these scores on another test of English language proficiency recognized by and acceptable to the University.
- Confirmation of a Duolingo minimum score of 115.
- Confirmation of Pearson Test of English (PTE) Academic score of 65.

Note: Yorkville University reserves the right to require proof of language proficiency before permission is granted to register in academic courses. Yorkville University reserves the right to refuse admission and ask admitted students to withdraw from the program in special circumstances. The University reserves the right to refuse admission to any student whose proficiency of English is questionable and to ask any student whose written work is below acceptable standards to withdraw from the program.

MASTER OF EDUCATION IN ADULT EDUCATION DEGREE

START DATES

January, May,
September

PROGRAM LENGTH

2 years or less*

**With full course load, year-round study and/or approved transfer credits. Each applicant is encouraged to contact an Admissions Advisor to determine the potential duration of their degree program according to their unique circumstances.*

The Master of Education in Adult Education at Yorkville University transforms you into a recognized adult learning expert ready to take the next step in your career. This online program, designed for working professionals involved in adult education, bridges the gap between theory and practice by encouraging you to reflect critically on your own workplace experiences. This comprehensive curriculum teaches research and proposal writing skills, developing, planning and evaluating educational programs, changes in learning organizations, adult learning ethics, and more.

LEARNING OUTCOMES

The Master of Education in Adult Education provides opportunities for students to reflect on their personal work and for a community of learners to develop within each cohort. The sequence of the program allows students to integrate their current knowledge with the new knowledge introduced to them. Students who successfully complete the Master of Education program in Adult Education demonstrate knowledge, applied educational research, communication, reflexive capacity, and professional development.

CAREER OPPORTUNITIES

Graduates of the Master of Education in Adult Education program apply their new skills and knowledge to help adults achieve their lifelong learning goals and transform their lives. A variety of exciting and fulfilling outcomes are available to graduates of this program in post-secondary education, training departments, social work, human resources and more.

"The Master of Education in Adult Education was user friendly, the instructors had high expectations which I value, and they were there to help you succeed."

BARB COLLIAR-BROWN
Master of Education in Adult Education '17 Yorkville University



CAREER OUTCOMES

A variety of exciting and fulfilling outcomes are available to graduates of this program, in settings such as:

- Universities
- Colleges
- Polytechnic Institutions
- Vocational Schools
- Continuing Education Schools
- Training Departments
- Social Work
- Emergency Response
- Organizational Development
- Human Resources



AFTER SCHOOL SUCCESS

For Yorkville University graduate Landyn Blais, earning her Master of Education in Adult Education degree allowed her to change the lives of her students and change for the better personally and professionally.



REQUIREMENTS

Applicants to the Master of Education program are required to provide the following:

- **Official undergraduate transcript and proof of successful completion of a bachelor's degree***
- **Resume and statement of interest**
- **Detailed course descriptions if applying for transfer credits**
- **Two letters of reference from professional or academic sources**
- **Completed online application**
- **Application fee of \$75 (CAD)**

* All official transcripts need to be sealed, stamped and sent directly from the issuing institution to our Admissions Services Department for evaluation.

In addition, applicants are required to have:

- **A cumulative grade point average (CGPA) in undergraduate study of at least 3.0 on a 4.0 or 4.3 scale, or a GPA of at least 3.0 on the final 60 undergraduate credits taken. Applicants may be conditionally admitted with a GPA between 2.5 and 2.99 if strength of overall application is sufficient.**
- **Two or more years of relevant employment in education or an education-related field. In some cases, relevant volunteering work in community-based activities may be considered. Preference will be given to applicants with an undergraduate degree in education or a field related to their field of study.**

Applicants who do not meet the standard admissions requirements may be considered for admission under the Faculty of Education's Flexible Admissions Policy. Yorkville University reserves the right to refuse admission or ask admitted students to withdraw from the program in special circumstances.

ENGLISH LANGUAGE REQUIREMENTS

English is the primary language of instruction at Yorkville University. Applicants whose native language is not English and who have obtained a bachelor's degree in a language of instruction other than English must prove proficiency in one of the following ways:

- Proof of obtaining another degree or diploma at the post-secondary education level where the primary language of instruction was English.
- Confirmation of a Canadian Academic English Language – Computer Edition (CAEL-CE) score of at least 70.
- Confirmation of an official Test of English as a Foreign Language (TOEFL) score of 92 (Internet-based version).
- Confirmation of a Canadian Language Benchmark (CLB) overall score of 8 with no component below 8.
- Confirmation of an International English Language Test System (IELTS) overall band score of at least 7.0 with no band below 6.5.
- Confirmation of a Canadian Test of English for Scholars and Trainees (CanTest) with a minimum overall bandwidth of 4.5.
- Confirmation of a score on any other test of English language proficiency that equates to Level C1 or higher of the Common European Framework of Reference for Languages (CEFR).
- Confirmation of a score equivalent to these scores on another test of English language proficiency recognized by and acceptable to the University.
- Confirmation of a Duolingo minimum score of 115.
- Confirmation of Pearson Test of English (PTE) Academic score of 65.

Note: Yorkville University reserves the right to require proof of language proficiency before permission is granted to register in academic courses. Yorkville University reserves the right to refuse admission and ask admitted students to withdraw from the program in special circumstances. The University reserves the right to refuse admission to any student whose proficiency of English is questionable and to ask any student whose written work is below acceptable standards to withdraw from the program.

MASTER OF EDUCATION IN EDUCATIONAL LEADERSHIP DEGREE

START DATES

January, May,
September

PROGRAM LENGTH

2 years or less*

**With full course load, year-round study and/or approved transfer credits. Each applicant is encouraged to contact an Admissions Advisor to determine the potential duration of their degree program according to their unique circumstances.*

100% ONLINE

PROGRAM SPECIALIZATIONS

The unique master's program has two specializations that separately address the needs of K-12 administrators and professionals outside the school system in post-secondary education, community education and corporate learning and development:

- **Educational Administration** is for administrators and educators in the K-12 system.
- **Leadership in Learning** is for non-school based educational leaders in public, private and not-for-profit organizations.

PROGRAM DESIGNATIONS

The Master of Education in Educational Leadership degree has been approved by the Teacher Certification branch of the NB Department of Education and Early Childhood Education and is recognized in all provinces and territories in Canada. This program will prepare you to successfully meet some of the eligibility requirements for the following certifications:

- Higher Teacher Certification
- Principal's Certification

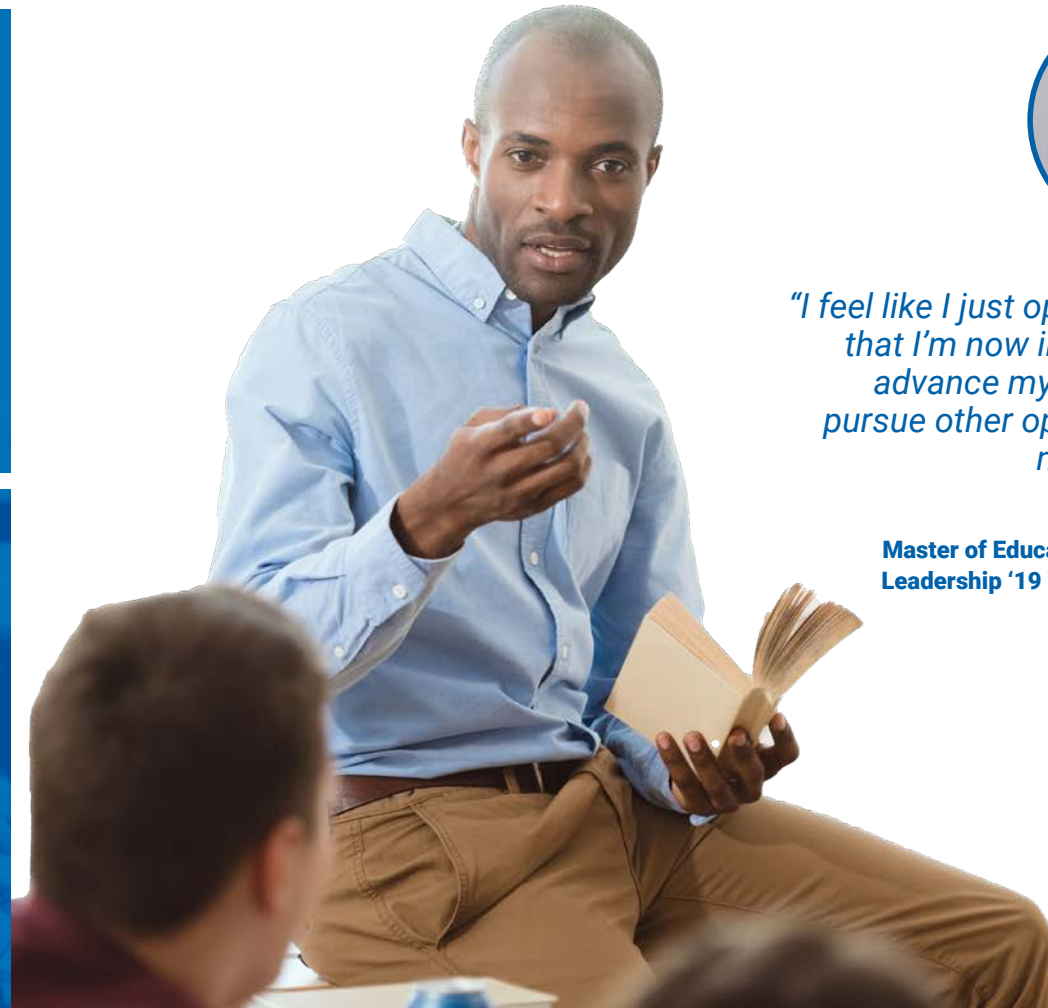
The Master of Education in Educational Leadership at Yorkville University prepares you to pursue leadership roles in your field with confidence. Small class sizes, group learning modules and experienced faculty help you analyze organizational challenges and develop the knowledge, skills and vision to take on leadership roles.

This unique master's program has two specializations: Educational Administration and Leadership in Learning. The program addresses the needs of K-12 administrators and professionals outside the school system in post-secondary education, community education and corporate learning and development.



"I feel like I just opened a door... that I'm now in a position to advance my career and to pursue other opportunities at my institution."

CINDY COOK
Master of Education in Educational Leadership '19 Yorkville University



AFTER SCHOOL SUCCESS

Jonathan Morry, a Master of Education in Educational Leadership student, has already applied what he learned in the real world. Using the leadership he's learned in his classroom, Morry won Best Buy's Best Teachers Contest – earning 30 new laptops for his school and local community.



REQUIREMENTS

Applicants to the Master of Education program are required to provide the following:

- **Official undergraduate transcript and proof of successful completion of a bachelor's degree***
- **Resume and statement of interest**
- **Detailed course descriptions if applying for transfer credits**
- **Two letters of reference from professional or academic sources**
- **Completed online application**
- **Application fee of \$75 (CAD)**

* All official transcripts need to be sealed, stamped and sent directly from the issuing institution to our Admissions Services Department for evaluation.

In addition, applicants are required to have:

- **A cumulative grade point average (CGPA) in undergraduate study of at least 3.0 on a 4.0 or 4.3 scale, or a GPA of at least 3.0 on the final 60 undergraduate credits taken. Applicants may be conditionally admitted with a GPA between 2.5 and 2.99 if strength of overall application is sufficient.**
- **Two or more years of relevant employment in education or an education-related field. In some cases, relevant volunteer work in community-based activities may be considered.**
- **Preference will be given to applicants with an undergraduate degree in education or a field related to their field of study.**

Applicants seeking admission to the Educational Administration stream of the MEd Educational Leadership program are expected to have gained their education-related experience in the K-12 school system. Applicants who do not meet the standard admissions requirements may be considered for admission under the Faculty of Education's Flexible Admissions Policy. Yorkville University reserves the right to refuse admission or ask admitted students to withdraw from the program in special circumstances.

ENGLISH LANGUAGE REQUIREMENTS

English is the primary language of instruction at Yorkville University. Applicants who have obtained a bachelor's or first professional degree in a language other than English are required to submit confirmation of an official test of ability to work and study in English:

- Proof of obtaining another degree or diploma at the post-secondary education level where the primary language of instruction was English.
- Canadian Academic English Language – Computer Edition (CAEL-CE) with a score of at least 70.
- Confirmation of an official Test of English as a Foreign Language (TOEFL) score of 92 (Internet-based version).
- Confirmation of a Canadian Language Benchmark (CLB) overall score of 8 with no component below 8.
- Confirmation of an International English Language Test System (IELTS) overall band score of at least 7.0 with no band below 6.5.
- Confirmation of a Canadian Test of English for Scholars and Trainees (CanTest) with a minimum overall bandwidth of 4.5.
- Confirmation of a score on any other test of English language proficiency that equates to Level C1 or higher of the Common European Framework of Reference for Languages (CEFR).
- Confirmation of a score equivalent to these scores on another test of English language proficiency recognized by and acceptable to the University.
- Confirmation of a Duolingo minimum score of 115.
- Confirmation of Pearson Test of English (PTE) Academic score of 65.

Note: Yorkville University reserves the right to require proof of language proficiency before permission is granted to register in academic courses. Yorkville University reserves the right to refuse admission and ask admitted students to withdraw from the program in special circumstances. The University reserves the right to refuse admission to any student whose proficiency of English is questionable and to ask any student whose written work is below acceptable standards to withdraw from the program.

GRADUATE CERTIFICATE IN EDUCATION

(GCE): LEADERSHIP IN SOCIAL JUSTICE

PROGRAM OVERVIEW

The GCE: Leadership in Social Justice helps leaders become agents of change by teaching them to develop policies and practices that foster equity, diversity, inclusion, and decolonization (EDID) in their professional contexts.

With a focus on cultivating equitable and ethical leadership, the curriculum focuses on developing work cultures that reflect social consciousness and commitment to inclusive spaces.

Graduates of the GCE: Leadership in Social Justice are equipped to be the pioneers, safekeepers, and advocates of socially responsible and equitable organizational policies as they bring about a cultural shift within their organizations.

START DATES

January, May,
September

PROGRAM LENGTH

As few as 10.5 months*

**With full course load, year-round study and/or approved transfer credits. Each applicant is encouraged to contact an Admissions Advisor to determine the potential duration of their program according to their unique circumstances.*



100% ONLINE

GRADUATE IN LESS THAN A YEAR

WITH A FULL COURSE LOAD

CAREER OPPORTUNITIES

Graduates of the GCE: Leadership in Social Justice can go on to implement and safeguard socially responsible and equitable policies, in areas such as:

- Public Service
- Private organizations
- Not-for-Profit
- Healthcare
- Social Work
- Armed forces
- K-12 Equity Champions
- Organizational development
- Human Resources
- Higher Education



The [Ethical Leadership] course taught me, a curriculum leader, how to consider diverse student perspectives, make them feel included, and show them that they matter – which they do.

Canute Lawrence | Master of Education

Canute Lawrence took the Ethical Leadership course as part of his M.Ed.



REQUIREMENTS

Applicants to the GCE: Leadership in Social Justice are required to provide the following:

- **Official undergraduate transcript and proof of obtainment of a bachelor's degree***
- **Resume and statement of interest**
- **Detailed course descriptions if applying for transfer credits**
- **Two letters of reference from professional or academic sources**
- **Completed online application**
- **Application fee of \$75 (CAD)**

* All official transcripts need to be sealed, stamped and sent directly from the issuing institution to our Admissions Services Department for evaluation.

In addition, applicants are required to have:

- **A cumulative grade point average (CGPA) in undergraduate study of at least 3.0 on a 4.0 or 4.3 scale, or a GPA of at least 3.0 in the final two years of study. Applicants may be conditionally admitted with a GPA between 2.5 and 2.99 if strength of overall application is sufficient.**

Applicants who do not meet the standard admissions requirements may be considered for admission under the Faculty of Education's Flexible Admissions Policy.

Yorkville University reserves the right to refuse admission and ask admitted students to withdraw from the program in special circumstances.

Admission to the GCE: Leadership in Social Justice is on a selective basis. Meeting minimum requirements does not guarantee admission. In keeping with the program's emphasis on diversity and social justice, preference may be given to admitting qualified applicants who are members of Indigenous, marginalized and/or underserved communities.

English is the primary language of instruction at Yorkville University. Applicants who have obtained a bachelor's or first professional degree in a language other than English are required to submit confirmation of an official test of ability to work and study in English:

- Proof of obtaining any other degree at the post-secondary education level where the primary language of instruction was English.
- Canadian Academic English Language – Computer Edition (CAEL-CE) score of at least 70.
- Confirmation of an official Test of English as a Foreign Language (TOEFL) score of 92 (Internet-based version).
- Confirmation of a Canadian Language Benchmark (CLB) overall score of 8 with no component below 8.
- Confirmation of an International English Language Test System (IELTS) overall band score of at least 7.0 with no band below 6.5.
- Confirmation of a Canadian Test of English for Scholars and Trainees (CanTest) with a minimum overall bandwidth of 4.5.
- Confirmation of a score on any other test of English language proficiency that equates to Level C1 or higher of the Common European Framework of Reference for Languages (CEFR).
- Confirmation of a score equivalent to these scores on another test of English language proficiency recognized by and acceptable to the University.
- Confirmation of a Duolingo minimum score of 115.
- Confirmation of Pearson Test of English (PTE) Academic score of 65.

Canadian applicants who completed their qualifying bachelor's degree in French, but completed another post-secondary degree, certificate, or diploma or their secondary education in English, are exempted from the requirement to provide tested confirmation of English language proficiency.

The University reserves the right to refuse admission to any student whose proficiency of English is questionable and to ask any student whose written work is below acceptable standards to withdraw from the program.

GRADUATE CERTIFICATE IN EDUCATION

(GCE): TEACHING AND LEARNING

PROGRAM OVERVIEW

The GCE: Teaching and Learning helps skilled professionals become critically reflective educators who are prepared to enhance the adult learning experience in individual or group settings.

Designed for educators with advanced skills or trades backgrounds, the program provides practical approaches to program development, pedagogical strategy, and assessment and evaluation.

Graduates of the GCE: Teaching and Learning are efficient, effective, and engaging educators, well-versed in areas such as teaching styles, creating motivating learning environments, ethical concerns in teaching adults, and the use of technologies for teaching and learning.

START DATES

January, May,
September

PROGRAM LENGTH

As few as 10.5 months*

**With full course load, year-round study and/or approved transfer credits. Each applicant is encouraged to contact an Admissions Advisor to determine the potential duration of their program according to their unique circumstances.*



100% ONLINE

GRADUATE IN LESS THAN A YEAR
WITH A FULL COURSE LOAD

CAREER OPPORTUNITIES

The GCE: Teaching and Learning develops the general pedagogical and functional aspects of a new instructor, opening opportunities for you in areas such as:

- Community and trades colleges
- Polytechnics
- LINC settings
- Community Education
- Just-in-time training in public, private, and not for profit
- Healthcare
- K-12 Equity Champions
- Training and Development Officers (TDO) in the Canadian Armed Forces
- Learning and Development staff in public, private, and not for profit
- Human Resource Professionals



"The [Contexts of Adult Learning] course helped me explore the multitude of ways in which we learn, and address the social, political and technical aspects of learning to better support adult learners."

Lorie Wright | Master of Education

Lorie Wright took the Contexts of Adult Learning course as part of her M.Ed.



REQUIREMENTS

Applicants to the GCE: Teaching and Learning are required to provide the following:

- **Official undergraduate transcript and proof of obtainment of a bachelor's degree***
- **Resume and statement of interest**
- **Detailed course descriptions if applying for transfer credits**
- **Two letters of reference from professional or academic sources**
- **Completed online application**
- **Application fee of \$75 (CAD)**

* All official transcripts need to be sealed, stamped and sent directly from the issuing institution to our Admissions Services Department for evaluation.

In addition, applicants are required to have:

- **A cumulative grade point average (CGPA) in undergraduate study of at least 3.0 on a 4.0 or 4.3 scale, or a GPA of at least 3.0 in the final two years of study. Applicants may be conditionally admitted with a GPA between 2.5 and 2.99 if strength of overall application is sufficient.**

Applicants who do not meet the standard admissions requirements may be considered for admission under the Faculty of Education's Flexible Admissions Policy.

Yorkville University reserves the right to refuse admission and ask admitted students to withdraw from the program in special circumstances.

Admission to the GCE: Teaching and Learning is on a selective basis. Meeting minimum requirements does not guarantee admission. In keeping with the program's emphasis on diversity and social justice, preference may be given to admitting qualified applicants who are members of Indigenous, marginalized and/or underserved communities.

English is the primary language of instruction at Yorkville University. Applicants who have obtained a bachelor's or first professional degree in a language other than English are required to submit confirmation of an official test of ability to work and study in English:

- Proof of obtaining any other degree at the post-secondary education level where the primary language of instruction was English.
- Canadian Academic English Language – Computer Edition (CAEL-CE) score of at least 70.
- Confirmation of an official Test of English as a Foreign Language (TOEFL) score of 92 (Internet-based version).
- Confirmation of a Canadian Language Benchmark (CLB) overall score of 8 with no component below 8.
- Confirmation of an International English Language Test System (IELTS) overall band score of at least 7.0 with no band below 6.5.
- Confirmation of a Canadian Test of English for Scholars and Trainees (CanTest) with a minimum overall bandwidth of 4.5.
- Confirmation of a score on any other test of English language proficiency that equates to Level C1 or higher of the Common European Framework of Reference for Languages (CEFR).
- Confirmation of a score equivalent to these scores on another test of English language proficiency recognized by and acceptable to the University.
- Confirmation of a Duolingo minimum score of 115.
- Confirmation of Pearson Test of English (PTE) Academic score of 65.

Canadian applicants who completed their qualifying bachelor's degree in French, but completed another post-secondary degree, certificate, or diploma or their secondary education in English, are exempted from the requirement to provide tested confirmation of English language proficiency.

The University reserves the right to refuse admission to any student whose proficiency of English is questionable and to ask any student whose written work is below acceptable standards to withdraw from the program.

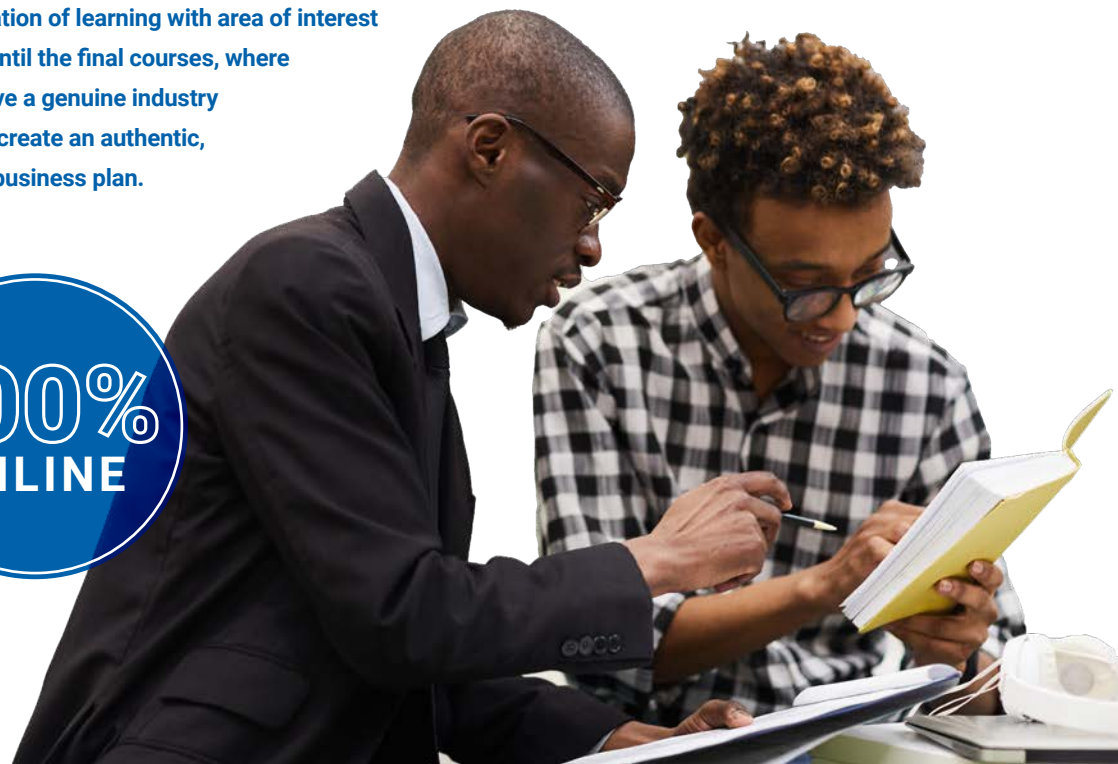
BACHELOR OF BUSINESS ADMINISTRATION: GENERAL

Yorkville University's Bachelor of Business Administration program equips motivated individuals with the skills to navigate and manage complex business issues, empowering you with the tools you need for long-term personal and professional success. The degree builds on your past experience with the Apply & Integrate approach, which ensures a solid understanding of core concepts and how to apply them in real-world scenarios.

As a graduate of the Bachelor of Business Administration program you will embark on your career with a full repertoire of business competencies, enabling you to step into positions of leadership within your workplace and industry. Yorkville alumni possess the knowledge and expertise required to excel in their careers or pursue graduate work, while taking part in a network of motivated business professionals from around the world.

Yorkville's Apply & Integrate approach allows you to implement case studies from your industry of choice in up to 90 percent of courses, so you can learn business in the context of your field.

This integration of learning with area of interest continues until the final courses, where you will solve a genuine industry problem or create an authentic, actionable business plan.



START DATES

January, April,
July, October

PROGRAM LENGTH

As few as 2.5 years*

**With full course load, year-round study and approved transfer credits. Each applicant is encouraged to contact an Admissions Advisor to determine the potential duration of their degree program according to their unique circumstances.*

The General BBA offers students from Canada and all over the world a chance to develop the skills required to succeed in the global marketplace. The baccalaureate program covers a wide range of business competencies, including strategic leadership, financial management, and marketing, in a context designed to prepare students for the challenges ahead. Emphasis is placed on teamwork in order to reflect the true corporate environment, and students graduate with hands-on, industry-ready experience.

GENERAL BBA ADVANTAGE

The program's flexible and inclusive structure allows you to gain in-depth knowledge in your field of interest by choosing electives from BBA specializations such as Accounting, Project Management, Supply Chain Management and Energy Management. Depending on your choice of electives, you may graduate from the General BBA program with credits you can apply towards a Certified Professional Accounting (CPA) designation.

GENERAL BBA OPPORTUNITIES

In addition to core business proficiencies, the general BBA program fosters skills in communications, decision making, problem solving and collaboration. With a solid foundation of business theory and practice, along with an array of soft skills, you will graduate from Yorkville University's BBA program with in-demand skills needed to launch your successful career in any industry you choose.

Earn credits toward the Chartered Professional Accountant (CPA) designation.



REQUIREMENTS

The BBA online degree program is currently offered as a degree-completion program for students with some prior post-secondary education experience. Students may transfer up to 60 credits towards the BBA degree from other academic programs and courses. Students are required to provide:

- **Official transcripts from all post-secondary institutions attended***
- **Proof of completion of a minimum of nine post-secondary education credits from a recognized college or university with a minimum GPA of 2.0**
- **Submission of a letter to the Admissions Committee outlining how the successful completion of the degree will enhance personal career aspirations**
- **Detailed course descriptions if applying for transfer credits**
- **Completed online application**
- **Application fee of \$75 (CAD)**

*All official transcripts need to be translated and notarized if necessary. Original transcripts should also be sealed, stamped and sent directly from the issuing institution to Admissions Services for evaluation.

English is the primary language of instruction at Yorkville University. Applicants whose native language is not English must prove proficiency in one of the following ways:

- Completion of secondary education where English was the primary language of instruction.
- Completion of at least 12 credit hours of previous post-secondary education where English was the language of instruction.
- Completion with the equivalent of "B" standing of a post-secondary level English for Academic Purposes program accredited by Languages Canada.
- Confirmation of an official Test of English as a Foreign Language (TOEFL) score of at least 550 (written version) or 80 (Internet-based version).
- Confirmation of an International English Language Test System (IELTS) band score of at least 6.5.
- Confirmation of a Canadian Academic English Language Test (CAEL) score of 60 or higher.
- Confirmation of a Canadian Language Benchmark score of at least 7.
- Confirmation of a Common European Framework of Reference for Languages (CEFR) score of Level C1 or higher.
- Confirmation of a score equivalent to these scores on another test of English language proficiency recognized by and acceptable to the University.
- Confirmation of a Duolingo minimum score of 105.
- Confirmation of Pearson Test of English (PTE) Academic score of 55.

CONDITIONAL ADMISSION

Applicants with English language proficiency scores that fall below the standards required for admission, may be considered for conditional admission in the following circumstances:

- **All other requirements for admission are met**
- **Scores meet or are equivalent to at least TOEFL Paper, 500; TOEFL Internet, 65; IELTS 5.5; & CAEL 50**
- **Confirmation of Pearson Test of English (PTE) Academic score of 45**

Applicants admitted under this provision must achieve a grade of at least "C" on each of their first three courses taken at Yorkville University. Failure to meet this condition will result in academic dismissal from the university.

Note: Yorkville University reserves the right to require proof of language proficiency before permission is granted to register in academic courses.

Note: Yorkville University reserves the right to require proof of language proficiency before permission is granted to register in academic courses. Yorkville University reserves the right to refuse admission and ask admitted students to withdraw from the program in special circumstances. The University reserves the right to refuse admission to any student whose proficiency of English is questionable and to ask any student whose written work is below acceptable standards to withdraw from the program.



YORKVILLE UNIVERSITY

ONLINE & ON CAMPUS PROGRAMS

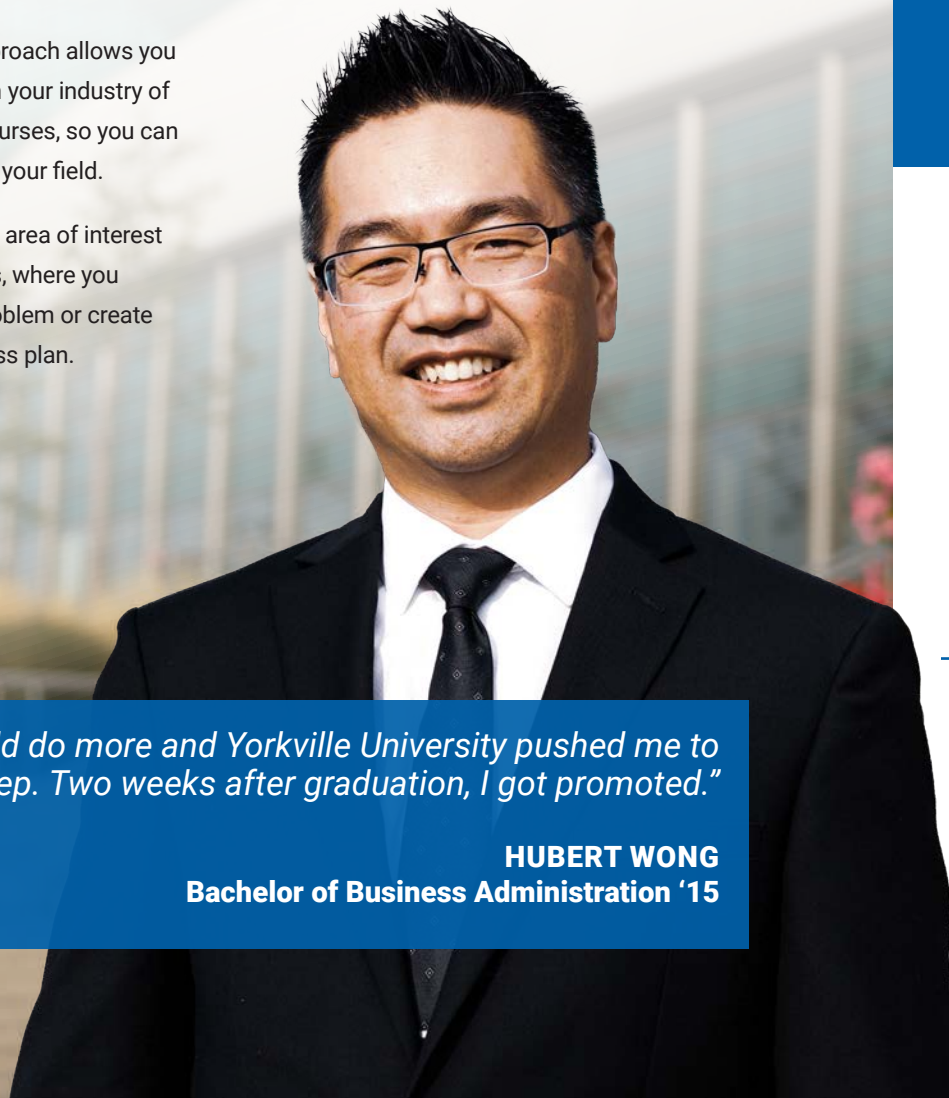
BACHELOR OF BUSINESS ADMINISTRATION DEGREE

Yorkville University's Bachelor of Business Administration program equips motivated individuals with the skills to navigate and manage complex business issues, empowering you with the tools you need for long-term personal and professional success. The degree builds on your past experience with the **Apply & Integrate** approach, which ensures a solid understanding of core concepts and how to apply them in real-world scenarios.

As a graduate of the Bachelor of Business Administration program you will embark on your career with a full repertoire of business competencies, enabling you to step into positions of leadership within your workplace and industry. Yorkville alumni possess the knowledge and expertise required to excel in their careers or pursue graduate work, while taking part in a network of motivated business professionals from around the world.

Yorkville's Apply & Integrate approach allows you to implement case studies from your industry of choice in up to 90 percent of courses, so you can learn business in the context of your field.

This integration of learning with area of interest continues until the final courses, where you will solve a genuine industry problem or create an authentic, actionable business plan.



"I always felt I could do more and Yorkville University pushed me to take that next step. Two weeks after graduation, I got promoted."

HUBERT WONG
Bachelor of Business Administration '15

BACHELOR OF BUSINESS ADMINISTRATION:GENERAL

START DATES
January, April, July, October

PROGRAM LENGTH
As few as 2.5 years*

 VANCOUVER

 ONLINE
AVAILABILITY

The **General BBA** offers students from Canada and all over the world a chance to develop the skills required to succeed in the global marketplace. The baccalaureate program covers a wide range of business competencies, including strategic leadership, financial management, and marketing, in a context designed to prepare students for the challenges ahead. Emphasis is placed on teamwork in order to reflect the true corporate environment, and students graduate with hands-on, industry-ready experience.

*With full course load, year-round study and approved transfer credits. Each applicant is encouraged to contact an Admissions Advisor to determine the potential duration of their degree program according to their unique circumstances.

GENERAL BBA ADVANTAGE

The program's flexible and inclusive structure allows you to gain in-depth knowledge in your field of interest by choosing electives from BBA specializations such as Accounting, Project Management, Supply Chain Management and Energy Management. Depending on your choice of electives, you may graduate from the General BBA program with credits you can apply towards a Certified Professional Accounting (CPA) designation.

GENERAL BBA OPPORTUNITIES

In addition to core business proficiencies, the general BBA program fosters skills in communications, decision making, problem solving and collaboration. With a solid foundation of business theory and practice, along with an array of soft skills, you will graduate from Yorkville University's BBA program with in-demand skills needed to launch your successful career in any industry you choose.

*Earn credits toward the
Chartered Professional Accountant (CPA) designation.*



AFTER SCHOOL SUCCESS

BBA graduate Susan Thivierge immediately put her newfound knowledge to good use. Her business degree gave her the necessary financial, operational, and communication knowledge to develop sales department proposals for healthcare services, earning her a promotion to a managerial role in business development a few months after graduation.



SUSAN THIVIERGE
Bachelor of Business Administration '18

BACHELOR OF BUSINESS ADMINISTRATION: PROJECT MANAGEMENT

VANCOUVER TORONTO

START DATES
January, April, July, October

PROGRAM LENGTH
As few as 2.5 years*

The BBA in Project Management offers a multi-disciplinary approach to business administration, helping you acquire the skills to administer complex business processes and projects. Practitioner-oriented, the program addresses all aspects of the planning and process-interactions of a project's lifecycle. The courses delve into the multiple and intersecting elements of project planning and execution, and the capstone project allows for a merging of students' acquired leadership skills, professional development, theory and practice, making you career-ready upon graduation.

*With full course load, year-round study and approved transfer credits. Each applicant is encouraged to contact an Admissions Advisor to determine the potential duration of their degree program according to their unique circumstances.

THE PROJECT MANAGEMENT ADVANTAGE

By 2027, employers worldwide will need nearly 88 million qualified professionals in project management-oriented roles. Canada alone will require 780,000 by then. A specialization in Project Management equips you with the proficiencies required to initiate and actualize multi-faceted business objectives. Focusing on practical skills such as scheduling, cost control, strategic planning, negotiation, and more, you will graduate with the expertise necessary to advance your career to new heights.

WWW.PMI.ORG/LEARNING/CAREERS/JOB-GROWTH

PMI DESIGNATIONS

Yorkville University's Project Management Specialization aligns with the requirements established by the Project Management Institute (PMI), and will prepare you to successfully meet some of the eligibility requirements for the following PMI certifications:

- Certified Associate in Project Management
- Project Management Professional (PMP)



Meet some of the eligibility requirements for the Certified Associate in Project Management (CAPM) and the Project Management Professional (PMP).



"My dream was to own a fashion label. A few weeks after graduating, Riot Theory Apparel was launched."

SAMANTHA LIGHTFOOT
Bachelor of Business Administration '17

BACHELOR OF BUSINESS ADMINISTRATION: ACCOUNTING

START DATES
January, April, July, October

PROGRAM LENGTH
As few as 2.5 years*

VANCOUVER ONLINE AVAILABILITY

The Accounting specialization is designed to help you acquire your undergraduate degree while obtaining the skills, education & knowledge to work towards Chartered Professional Accountant (CPA) status. The program extensively covers auditing, risk-assessment, and managerial accounting. The capstone project allows you to integrate and execute your competencies in a practical, business-case scenario. Throughout the program, you'll learn to scrutinize the effects of accounting concepts via industry-relevant examples.

*With full course load, year-round study and approved transfer credits. Each applicant is encouraged to contact an Admissions Advisor to determine the potential duration of their degree program according to their unique circumstances.

THE ACCOUNTING ADVANTAGE

Accounting professionals are essential in every business. Whether in the corporate or entrepreneurial sphere, making sound financial decisions is paramount for any organization's success. Accounting is a broadly applicable career choice with a wide range of positions: auditing, bookkeeping, forensics and more. Yorkville's Accounting BBA is a flexible, intensive and highly focused program specialization, allowing goal-oriented professionals to flourish in the highly competitive world of finance.

ACCOUNTING OPPORTUNITIES

The Accounting specialization prepares you to excel in financial management, auditing, analysis and applied business economics. Taught by accomplished and established professionals, the program is targeted, comprehensive and rigorous. The program's completion provides you with the preliminary credentials necessary for writing the Chartered Professional Accountant (CPA) exam and aligns with some requirements for the Canadian Payroll Association (CPA).



Earn the preliminary credentials necessary for writing the Chartered Professional Accountants (CPA) exam and some of the requirements for the Canadian Payroll Association (CPA).



"Yorkville offered consistency and support, so I could study between meetings and stay fully committed."

FRANCOIS-PIERRE MARCIL
Bachelor of Business Administration '18

BACHELOR OF BUSINESS ADMINISTRATION: ENERGY MANAGEMENT



START DATES
January, April, July, October

PROGRAM LENGTH
As few as 2.5 years*

The BBA in Energy Management provides an in-depth understanding of federal and provincial government energy policies. The program covers factors influencing energy prices, the impacts of global government policy on energy development, and the design, scheduling, operations and control of energy production. In this program, you will develop a thorough understanding of domestic and international energy issues and guidelines, and will grasp developing impact assessments, energy audits, and the construction of business cases for initiating sustainable energy consumption modifications.

*With full course load, year-round study and approved transfer credits. Each applicant is encouraged to contact an Admissions Advisor to determine the potential duration of their degree program according to their unique circumstances.

BACHELOR OF BUSINESS ADMINISTRATION: SUPPLY CHAIN MANAGEMENT

START DATES
January, April, July, October

PROGRAM LENGTH
As few as 2.5 years*



Become a logistics expert with the highly sought-after skill of managing processes and resources in varied business ecosystems. Yorkville University's BBA in Supply Chain Management Degree program examines complex supply chain components such as purchasing, sales, distribution, logistics, and inventory. You will learn to evaluate processes throughout a product's lifecycle while maintaining relationships and improving efficiencies. The program emphasizes the combination of technology and function, providing you with a solid grounding in industry best practices.

*With full course load, year-round study and approved transfer credits. Each applicant is encouraged to contact an Admissions Advisor to determine the potential duration of their degree program according to their unique circumstances.

THE ENERGY MANAGEMENT ADVANTAGE

Responsible energy management is a cornerstone of business sustainability worldwide. According to Natural Resources Canada data, the energy sector represented C\$219B to Canada's GDP, and generated over 800,000 direct and indirect jobs in 2020. A resource-conscious, analytical and agile approach to energy efficiency is critical in today's economy. Yorkville University's BBA Degree in Energy Management synthesizes the practical, theoretical and strategic concepts that drive effective energy policy and implementation. The program provides in-depth learning of energy operations, legislation and conservation from a national and international perspective.

ENERGY MANAGEMENT OPPORTUNITIES

Recognized by FortisBC's Energy Specialist Program, Yorkville's University's Energy Management BBA is designed to align with and exceed industry standards. Propelled by international carbon reduction initiatives, energy efficiency requirements are becoming more rigorous. Professionals who are equipped to address the business case for change are in high demand. For individuals with ambition, drive and the urge to innovate, this program provides the foundation for integrating energy policy and business practices with agility and insight.

Recognized by FortisBC's Energy Specialist Program and the Canadian Institute for Energy Training (CIET)



THE SUPPLY CHAIN MANAGEMENT ADVANTAGE

The effective administration of logistics is the foundation of productive growth for any organization. Yorkville's BBA Degree in Supply Chain Management prepares you to establish your career within any organization's logistics and operations unit. A growing discipline, Supply Chain Management integrates analytics, operations, strategy and procurement. The program is structured and taught by instructors who maintain an ongoing engagement within the supply chain field, ensuring graduates are ready to thrive in a fast-paced and progressive profession.

SUPPLY CHAIN MANAGEMENT OPPORTUNITIES

Supply Chain Management is a strong career choice for individuals with an interest in innovative approaches to planning and organizing access to the products and services that empower and propel our economy. Developed in accordance with industry standards, you will emerge from the program ready to apply your knowledge to various organizational environments.

881,000

CURRENTLY EMPLOYED IN CANADA'S SUPPLY CHAIN SECTOR
Canadian Supply Chain Sector Council

"Yorkville made it possible for me to work full-time, get married and move, all while earning my degree."

NICOLE DALTON
Bachelor of Business Administration '15



MORE THAN
800,000

JOB IN THE CANADIAN ENERGY FIELD

Natural Resources Canada

\$219

BILLION INDUSTRY IN CANADA

Natural Resources Canada

BACHELOR OF **BUSINESS ADMINISTRATION DEGREE**



DOMESTIC STUDENTS

THE WORKING ADULTS TUITION BURSARY

The Working Adults Tuition Bursary is part of Yorkville University's efforts to help people of all paths in life achieve their professional goals without compromising work or personal commitments. One applicant will be awarded the Working Adults Tuition Bursary, which covers 100 percent of their program's tuition.

New Bachelor of Business Administration students, who are Canadian citizens or permanent residents, can also apply for a 45 percent tuition bursary towards Bachelor of Business Administration courses completed in British Columbia. Or a 35 percent tuition bursary towards courses completed in Ontario.

STUDENT BENEFITS



CAMPUSES IN VANCOUVER AND TORONTO

Begin your studies on any of four start dates conveniently scheduled throughout the year. Choose from classes held on campus in Toronto and in Vancouver.



EXPERIENCED FACULTY

Professional, industry-experienced faculty who are dedicated to helping students succeed academically and professionally.



PRACTICAL FOCUS

Our career-focused programs prepare you to be job ready with the professional skills, knowledge and designation prerequisites that employers value.

Our rigorous, industry-based curriculum develops communication, teamwork and problem-solving skills with group learning assignments and business case studies.

Yorkville University's Bachelor of Business Administration Degree program is offered both on campus and online.

Online students can complete their studies from anywhere around the world. However, please note that applicants must choose which campus to apply to for the Bachelor of Business Administration Online program. Each campus offers different specializations and has slightly different admissions requirements and transfer credit policies.



INTERNATIONAL STUDENTS

Graduates may become eligible to apply for their Post-Graduation Work Permit (PGWP), which may be valid up to 3 years. A student's spouse or common-law partner may apply for an open work permit.

International students can only apply for their PGWP if they have continuously studied full-time in Canada, with more than 50% of their studies completed on campus.

For more eligibility information, and how to apply for the PGWP, please visit www.cic.gc.ca.

REQUIREMENTS

High School

Students entering from high school are required to have a British Columbia Certificate of Graduation or equivalent with at least a 65 percent average in the following:

- **Foundations Math 12 or Pre-Calculus Math 12 or Principles Math 12**
- **English 12/English 12 First Peoples**

Students entering from high school are also required to provide:

- **Official high school transcript***
- **Completed online application**
- **Application fee of \$75 (CAD)**

University and College

Students entering from another university or college will be assessed on a case-by-case basis. Graduates of a two-to-three-year college or university program will be considered for block transfer credits of up to a maximum of 60 credits. Students are required to provide:

- **Official transcripts from all post-secondary institutions attended***
- **Detailed course descriptions if applying for transfer credits**
- **Completed online application**
- **Application fee of \$75 (CAD)**

Mature Student

A mature student is an applicant who has not achieved a British Columbia Certificate of Graduation or its equivalent, and who is at least 19 years old on or before the commencement of the program.

Yorkville University's admissions policy for mature students creates a pathway to enrolment for those who can demonstrate academic competence equivalent to those of British Columbia high school graduates.

Mature students will be evaluated on the successful completion of courses at the post-secondary level or through proficiency assessments, and are required to provide:

- **Official transcripts from all post-secondary institutions attended***
- **Detailed course descriptions if applying for transfer credits**
- **Completed online application**
- **Application fee of \$75 (CAD)**

International Student

To apply to a program, international students are required to provide:

- **Official high school or post-secondary transcripts***
- **Detailed course descriptions if applying for transfer credits; course descriptions must be translated**
- **Proof of English language proficiency**
- **Completed online application**
- **Application fee of \$75 (CAD)**

*All official transcripts need to be translated and notarized if necessary. Original transcripts should also be sealed, stamped and sent directly from the issuing institution to Admissions Services for evaluation.

ENGLISH LANGUAGE REQUIREMENTS

English is the primary language of instruction at Yorkville University. Applicants whose native language is not English must prove proficiency in one of the following ways:

- Completion of secondary education where English was the primary language of instruction.
- Completion of at least 12 credit hours of previous post-secondary education where English was the language of instruction.
- Completion with the equivalent of "B" standing of a post-secondary level English for Academic Purposes program accredited by Languages Canada.
- Confirmation of an official Test of English as a Foreign Language (TOEFL) score of at least 80 (Internet-based version).
- Confirmation of an International English Language Test System (IELTS) band score of at least 6.5.
- Confirmation of a Canadian Academic English Language Test (CAEL) score of 60 or higher.
- Confirmation of a Common European Framework of Reference for Languages (CEFR) score of Level C1 or higher.
- Confirmation of a score equivalent to these scores on another test of English language proficiency recognized by and acceptable to the University.
- Confirmation of a Duolingo minimum score of 105.
- Confirmation of Pearson Test of English (PTE) Academic score of 55.

Note: Yorkville University reserves the right to require proof of language proficiency before permission is granted to register in academic courses.

Note: Yorkville University reserves the right to require proof of language proficiency before permission is granted to register in academic courses.

Yorkville University reserves the right to refuse admission and ask admitted students to withdraw from the program in special circumstances. The University reserves the right to refuse admission to any student whose proficiency of English is questionable and to ask any student whose written work is below acceptable standards to withdraw from the program.

CONDITIONAL ADMISSION

Applicants with English language proficiency scores that fall below the standards required for admission, may be considered for conditional admission in the following circumstances:

IELTS score (or equivalent)

6.5 and above

- Students will enroll in the regular academic program.

6.0 to less than 6.5

- Students will enroll in the regular academic program and in an English for Academic Purposes (EAP) course in Term 1.

4.5 to less than 6.0

- Students will have to successfully complete Level 2 of the ESL Pathway Program.

Less than 4.5

- Students will have to successfully complete Levels 1 & 2 of the ESL Pathway Program.

Yorkville ESL Pathway Program

The ESL Pathway Program enables students who have less than the minimum required IELTS scores to be accepted to Yorkville University programs in Ontario.

The ESL Pathway offers three levels of study focused on improving English language skills in reading, writing and oral comprehension. Each level is 12 weeks in duration and involves 25 hours of instruction per week. All students will have access to ongoing language and international student services during their studies. The ESL Pathway program is available at the 88 6th Street, New Westminster campus.

The EAP course (ENGL180) is available at select campuses concurrently as part of Yorkville University's programs and counts towards the completion of the degree. There is no additional cost to the program when students take the EAP course.

REQUIREMENTS

High School

Students entering from high school are required to have an Ontario Secondary School Diploma or equivalent with at least a 65 percent average in six courses from the University or University/College streams or equivalent including:

- **Grade 12 English (ENG4U level or equivalent)**
- **Grade 12 Math (U/M level)**
- **Four other Grade 12 courses at the U/M level**

Students entering from high school are also required to provide:

- **Official high school transcripts***
- **Resume**
- **Completed online application**
- **Application fee of \$75 (CAD)**

University and College

Students entering from another university or college will be assessed on a case-by-case basis. Graduates of a two-to-three-year college or university program will be considered for block transfer credits of up to a maximum of 60 credits.

Students are required to provide:

- **Official transcripts from all post-secondary institutions attended***
- **Resume**
- **Detailed course descriptions if applying for transfer credits**
- **Completed online application**
- **Application fee of \$75 (CAD)**

Mature Student

A mature student is an applicant who has not achieved an Ontario Secondary School Diploma or its equivalent, and who is at least 19 years old on or before the commencement of the program.

Yorkville University's admissions policy for mature students creates a pathway to enrolment for those who can demonstrate academic competence equivalent to those of Ontario high school graduates.

Mature students will be evaluated on the successful completion of courses at the post-secondary level or through proficiency assessments, and are required to provide:

- **Official transcripts from all post-secondary institutions attended***
- **Detailed course descriptions if applying for transfer credits**
- **Completed online application**
- **Application fee of \$75 (CAD)**

International Student

To apply to a program, international students are required to provide:

- **Official high school or post-secondary transcripts***
- **Resume**
- **Detailed course descriptions if applying for transfer credits; course descriptions must be translated**
- **Proof of English language proficiency**
- **Completed online application**
- **Application fee of \$75 (CAD)**

*All official transcripts need to be translated and notarized if necessary. Original transcripts should also be sealed, stamped and sent directly from the issuing institution to Admissions Services for evaluation.

ENGLISH LANGUAGE REQUIREMENTS

English is the primary language of instruction at Yorkville University. Applicants whose native language is not English must prove proficiency in one of the following ways:

- Completion of secondary education where English was the primary language of instruction.
- Completion of at least 12 credit hours of previous post-secondary education where English was the language of instruction.
- Completion with the equivalent of "B" standing of a post-secondary level English for Academic Purposes program accredited by Languages Canada.
- Confirmation of an official Test of English as a Foreign Language (TOEFL) score of at least 80 (Internet-based version).
- Confirmation of an International English Language Test System (IELTS) band score of at least 6.5.
- Confirmation of a Canadian Academic English Language Test (CAEL) score of 60 or higher.
- Confirmation of a Common European Framework of Reference for Languages (CEFR) score of Level C1 or higher.
- Confirmation of a Canadian Language Benchmarks score of at least 7.
- Confirmation of a score equivalent to these scores on another test of English language proficiency recognized by and acceptable to the University.
- Confirmation of a Duolingo minimum score of 105.
- Confirmation of Pearson Test of English (PTE) Academic score of 55.

CONDITIONAL ADMISSION

Applicants with English language proficiency scores that fall below the standards required for admission, may be considered for conditional admission in the following circumstances:

IELTS score (or equivalent)

6.5 and above

- Students will enroll in the regular academic program.

5.5 to less than 6.5

- Students will enroll in the regular academic program and in an English for Academic Purposes (EAP) course in Term 1.

Less than 5.5

- Students will be referred to the ESL Pathway Program.

Yorkville ESL Pathway Program

The ESL Pathway Program enables students who have less than the minimum required IELTS scores to be accepted to Yorkville University programs in Ontario.

The ESL Pathway offers three levels of study focused on improving English language skills in reading, writing and oral comprehension. Each level is 12 weeks in duration and involves 25 hours of instruction per week. All students will have access to ongoing language and international student services during their studies. The ESL Pathway program is available at the 1835 Yonge Street, Toronto campus.

Note: Yorkville University reserves the right to require proof of language proficiency before permission is granted to register in academic courses.

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BACHELOR OF INTERIOR DESIGN DEGREE

START DATES

January, April,
July, October

PROGRAM LENGTH

3 years or less*



TORONTO

**With full course load, year-round study and approved transfer credits. Each applicant is encouraged to contact an Admissions Advisor to determine the potential duration of their degree program according to their unique circumstances.*

The Bachelor of Interior Design Degree program at Yorkville University provides the necessary hands-on, professional training you need to advance your career in interior design while you study at home or at work. The unique program covers various topics, including design theory, drafting, digital rendering, products and materials, building systems, and social and environmental factors in design. And as the only online program in Canada accredited by the Council for Interior Design Accreditation (CIDA) without a required residency, The Bachelor of Interior Design is both industry-accredited and well respected.

Only online program in Canada accredited by the Council for Interior Design Accreditation (CIDA) without a required residency.



Council
for Interior
Design
Accreditation

180+
hours of real-world
industry experience

THIS PROGRAM IS DESIGNED TO:

- 1 Teach you to apply critical, analytical and technical skills in high-level design processes.
- 2 Help you gain expertise in the latest technical and digital media.
- 3 Develop creative and collaborative problem-solving skills, visual literacy, cultural and ecological awareness.
- 4 Grow a real understanding of the design industry's business side and how to market yourself.

INTERNATIONAL STUDENTS

Graduates may become eligible to apply for their Post-Graduation Work Permit (PGWP), which may be valid up to 3 years. A student's spouse or common-law partner may apply for an open work permit.

International students can only apply for their PGWP if they have continuously studied full-time in Canada, with more than 50% of their studies completed on campus.

For more eligibility information, and how to apply for the PGWP, please visit www.cic.gc.ca.

DOMESTIC STUDENTS

DELIVERY CHOICES

Accommodate your schedule and lifestyle by choosing to take your courses online or on campus with a flexible weekly schedule.

INDUSTRY READINESS

Prepare for your professional career through a hands-on, practical approach to learning that includes 180 internship hours and 20 hours of volunteering.

BACHELOR OF INTERIOR DESIGN DEGREE

EDUCATION OUTCOMES

Upon completion of the Bachelor of Interior Design Degree program, you will have developed the ability to think critically, looking at design solutions through global human perspectives and work proactively to manage complex design projects, from an initial concept through to a successful, detailed resolution.

NCIDIQ CERTIFICATION

To be eligible to sit for the NCIDQ Examination, specific education and work experience are required. Completing our CIDA-accredited Bachelor of Interior Design Degree program prepares you to apply for the exam and join a 30,000-strong network of professional interior design experts. NCIDQ certification is required for the practice of many types of interior design in regulated jurisdictions throughout North America.

CAREER OUTCOMES

The Bachelor of Interior Design Degree at Yorkville University provides the necessary hands-on, professional training you need to advance your career in interior design while you study at home or at work. The unique program covers various topics, including design theory, drafting, digital rendering, products and materials, building systems, and social and environmental factors in design. And as the only online program in Canada accredited by the Council for Interior Design Accreditation (CIDA) without a required residency, The Bachelor of Interior Design is both industry-accredited and well respected.

- Residential Design
- Healthcare Design
- Corporate Design
- Retail Design
- Hospitality Design (Hotels and Restaurants)
- Furniture Manufacturing and Supply
- Lighting Design
- Products Representative
- Kitchen and Bath Consultant
- Facilities Management
- Project Manager

LAUNCH YOUR CAREER WITH AN INTERIOR DESIGN DEGREE THAT IS WELL RESPECTED BY THE INDUSTRY.

AFTER SCHOOL SUCCESS

With her work featured on hit HGTV shows *Property Brothers* and *Love It Or List It*, Bachelor of Interior Design graduate Azar Sabzevari credits much of her interior design success to the strong connections she forged and business foundations she gained during her time at Yorkville University.



REQUIREMENTS

High School

Students entering the Bachelor of Interior Design degree program from high school are required to have an Ontario Secondary School Diploma (OSSD) or equivalent with at least a 65% average in six courses including:

- **English, Grade 12**
- **One Math, Grade 11 or Grade 12 at the U/M level or equivalent**
- **Four or five other Grade 12 subjects at the U/M level or equivalent; with a minimum of six Grade 12 courses**

Students entering from high school are also required to provide:

- **Official high school transcript***
- **Resume**
- **Completed online application**
- ***Portfolio with creative work collection (CWC)**
- ***English writing sample about a selected topic related to art, design or architecture**

College and University

Students entering from another university or college will be assessed on a case-by-case basis. Graduates of a college or university program will be considered for transfer credits upon request.

Students are required to provide:

- **Official transcripts from all post-secondary institutions attended***
- **Resume**
- **Detailed course descriptions for transfer credit consideration**
- **Completed online application**
- ***Portfolio with creative work collection (CWC)**
- ***English writing sample about a selected topic related to art, design or architecture**

Mature Student

A mature student is an applicant who has not achieved an OSSD or its equivalent, and who is at least 19 years old on or before the commencement of the program.

Yorkville University's admissions policy for mature students creates a pathway to enrollment for those who can demonstrate academic competence equivalent to those of Ontario high school graduates.

Mature students will be evaluated on the successful completion of courses at the post-secondary level or through proficiency assessments, and are required to provide:

- **Official transcripts from all post-secondary institutions attended***
- **Detailed course descriptions for transfer credit consideration**
- **Resume**
- **Completed online application**
- ***Portfolio with creative work collection (CWC)**
- ***English writing sample about a selected topic related to art, design or architecture**

International Student

To apply to a program, international students are required to provide:

- **Official high school or post-secondary transcripts***
- **Detailed course descriptions if applying for transfer credits; course descriptions must be translated**
- **Proof of English language proficiency**
- **Completed online application**

*Effective Summer term – July 2023, no statement of Interest is required. For more information, communicate with the Admission Advisor Applicants for the July 2023 will be reviewed using the new admission requirements.

*All official transcripts need to be translated and notarized if necessary. Original transcripts should also be sealed, stamped and sent directly from the issuing institution to Admissions Services for evaluation.

- **Application fee 75\$ (CAD) for all applicants.**

ENGLISH LANGUAGE REQUIREMENTS

English is the primary language of instruction at Yorkville University. Applicants whose native language is not English must prove proficiency in one of the following ways:

- Completion of secondary education where English was the primary language of instruction.
- Completion of at least 12 credit hours of previous post-secondary education where English was the language of instruction.
- Completion with the equivalent of "B" standing of a post-secondary level English for Academic Purposes program accredited by Languages Canada.
- Confirmation of an official Test of English as a Foreign Language (TOEFL) score of at least 80 (Internet-based version).
- Confirmation of an International English Language Test System (IELTS) band score of at least 6.0.
- Confirmation of a Canadian Academic English Language Test (CAEL) score of 60 or higher.
- Confirmation of a Canadian Language Benchmarks score of at least 6.
- Confirmation of a Common European Framework of Reference for Languages (CEFR) score of Level C1 or higher.
- Confirmation of a score equivalent to these scores on another test of English language proficiency recognized by and acceptable to the University.

Note: Yorkville University reserves the right to require proof of language proficiency before permission is granted to register in academic courses.

Yorkville University reserves the right to refuse admission and ask admitted students to withdraw from the program in special circumstances. The University reserves the right to refuse admission to any student whose proficiency of English is questionable and to ask any student whose written work is below acceptable standards to withdraw from the program.

CONDITIONAL ADMISSION

Applicants with English language proficiency scores that fall below the standards required for admission, may be considered for conditional admission in the following circumstances:

IELTS score (or equivalent)

6.5 and above

- Students will enroll in the regular academic program.

5.5 to less than 6.5

- Students will enroll in the regular academic program and in an English for Academic Purposes (EAP) course in Term 1.

Less than 5.0 to less than 5.5

- Students will have to successfully complete Level 2 of the ESL Pathway Program.

4.0 to less than 5.0

- Students will have to successfully complete the Beginner Pathway, Level 1 and Level 2 of the ESL Pathway Program.
- All students completing Level 2 of the ESL Pathway Program are eligible to start their academic program and will enroll in an EAP course in Term 1.

Yorkville ESL Pathway Program

The ESL Pathway Program enables students who have less than the minimum required IELTS scores to be accepted to Yorkville University programs in Ontario.

The ESL Pathway offers three levels of study focused on improving English language skills in reading, writing and oral comprehension. Each level is 12 weeks in duration and involves 25 hours of instruction per week. All students will have access to ongoing language and international student services during their studies. The ESL Pathway program is available at the 1835 Yonge St., Toronto campus.

BACHELOR OF CREATIVE ARTS DEGREE

The Bachelor of Creative Arts Degree program is designed to give students with a diploma in an artistic discipline the practical business and leadership skills needed to succeed in the creative arts industries. Developed for both full-time students and those in the workforce, this flexible program can be completed in as few as 15 months. Graduates of the program will gain a complete understanding of the methodologies, tools and perspectives of their chosen creative industry, including talent management, project budgeting, financial planning, and legal and ethical considerations in the creative arts.



BACHELOR OF CREATIVE ARTS DEGREE
HOLDERS MAY BE ELIGIBLE TO APPLY FOR

POST-GRADUATION WORK PERMIT PROGRAM.

START DATES

January, April,
July, October

PROGRAM LENGTH

As few as 15 months*

**With full course load, year-round study and/or approved transfer credits. Each applicant is encouraged to contact an Admissions Advisor to determine the potential duration of their degree program according to their unique circumstances.*

PROGRAM QUALIFICATIONS

Yorkville University's Bachelor of Creative Arts Degree program requires prior completion of an acceptable post-secondary diploma in the creative arts. Don't yet have a diploma in the creative arts? Find qualifying specialized diploma programs that fit your passion at Toronto Film School.

- Writing for Film & TV
- Graphic Design & Interactive Media
- Film Production
- Acting for Film, TV & Theatre
- Video Game Design & Animation
- Video Game Design & Development
- Video Game Animation
- Video Production
- Visual Effects
- Designing for Fashion

Toronto Film School

PROGRAM OPPORTUNITIES

The Bachelor of Creative Arts Degree program will empower your career with an education that unites your creative talents with the practical industry skills required to prepare you for entrepreneurial opportunities, project-based positions, long-term engagements and senior management roles in the creative arts. The career possibilities are as expansive as they are exciting. Prepare to excel in senior roles including:

- Director
- Producer
- Talent Manager
- Agent
- Script Doctor
- Studio Head
- Creative Director
- Fashion Studio Owner

ADMISSION REQUIREMENTS

Completion in good academic standing of a **three-year (six-term) diploma** from a Canadian college of applied arts and technology or private career college legally recognized in the applicant's home province (or the equivalent from a post-secondary education institution legally recognized in a jurisdiction outside Canada).

- The diploma must have been earned in one of the creative arts, which include but may not be limited to: music, dance, drama and theatre, writing, interior design and decorating, painting, sculpture, photography, graphics and computer graphics, animation, game design, crafts, industrial design, fashion and costume design, motion pictures, television, radio, video, sound recording.
- The applicant must have graduated with a GPA of at least 2.0 (or the equivalent).
- Equivalent credentials earned in a country other than Canada are accepted.

Completion in good academic standing of a **two-year (four-term) diploma** from a Canadian college of applied arts and technology or private career college legally recognized in the applicant's home province (or the equivalent from a post-secondary education institution legally recognized in a jurisdiction outside Canada).

- The diploma must have been earned in one of the creative arts, which include but may not be limited to: music, dance, drama and theatre, writing, interior design and decorating, painting, sculpture, photography, graphics and computer graphics, animation, game design, crafts, industrial design, fashion and costume design, motion pictures, television, radio, video, sound recording.
- The applicant must have graduated with a GPA of at least 2.0 (or the equivalent).



AND

- Completion of nine semester hours of university-level undergraduate study.
- Courses must have been completed at a public or private university legally recognized in the applicant's home province or country.
- Courses must cover at least two of the following broad areas of study: social sciences; humanities; sciences (including mathematics); fine arts.
- A grade of at least C must have been earned in each of the courses.
- Students who have not completed nine semester hours of university-level undergraduate study but have met other admission requirements may satisfy this admission requirement by agreeing to complete additional breadth courses at Yorkville University.

Note: The Admissions Committee has approved the following set of Yorkville University courses to satisfy the requirements for additional creative arts training and additional university-level courses:

Additional university-level courses:

- UNIV 101: University Studies
- QRSS 100: Qualitative Research Methods for Social Science
- COMM 100: Cross-Cultural Communication

Additional applied arts courses:

- ARTS 101: Principles of Art and Design
- ARTS 102: Arts Industries in Canada – an Introduction and Overview

ENGLISH LANGUAGE REQUIREMENTS

Applicants seeking to establish English language proficiency by providing TOEFL, IELTS, or CAEL scores (or scores from other tests of English language proficiency recognized by the university) but whose scores fall below the standards required for admission may be considered for conditional admission in the following circumstances: they meet all other requirements for admission; their scores meet or are equivalent to at least the following standards – TOEFL 65; IELTS 6.5; CAEL 50.

*Note that if you did not complete either your secondary education or your qualifying diploma where English was the language of instruction, you will be required to show proficiency in English sufficient for post-secondary study. Such proficiency may be established in one of the following ways:**

1. Successful completion of at least 12 credit hours of previous post-secondary education where English was the language of instruction.
2. Successful completion with the equivalent of “B” standing or better of a post-secondary level English for Academic Purposes program accredited by Languages Canada (<http://www.languagescanada.ca/>).
3. Confirmation of an official TOEFL (Test of English as a Foreign Language) score of at least 550 (written version) or 80 (Internet based version); or an IELTS (International English-Language Test System) overall bandwidth of at least 6.5; or a Canadian Academic English-Language Test (CAEL) score of 60 or higher; or a Duolingo score of 105 or higher; or a score equivalent to these scores on another test of English language proficiency recognized by and acceptable to the University.

CONDITIONAL ADMISSION

4. The BCA Admissions Committee may admit students conditionally and/or may establish probationary conditions on admission.
5. Applicants with English language proficiency scores that fall below the standards required for admission, may be considered for conditional admission in the following circumstances:

IELTS SCORE (OR EQUIVALENT)

6. 6.5 and above: Students will enroll in the regular academic program
7. 5.5 to less than 6.5: Students will enroll in the regular academic program and in an English for Academic Purposes (EAP) course in Term 1.

The EAP course (ENGL180) is available at select campuses concurrently as part of Yorkville University’s programs and counts towards the completion of the degree. There is no additional cost to the program when students take the EAP course.

8. Less than 5.5: Students will be referred to the ESL Pathway Program.

YORKVILLE ESL PATHWAY PROGRAM

The ESL Pathway Program enables students who have less than the minimum required IELTS scores to be accepted to Yorkville University programs in Ontario.

The ESL Pathway offers three levels of study focused on improving English language skills in reading, writing and oral comprehension.

Each level is 12 weeks in duration and involves 25 hours of instruction per week. All students will have access to ongoing language and international student services during their studies.

In Toronto, the ESL Pathway program is only available at the Yonge Street location.

*In all cases, the university reserves the right to require proof of language proficiency before permission will be granted to register in academic courses. Applicants from countries where English is the language of instruction, but is not the primary language of the general population, may be asked to demonstrate English-language proficiency.

DOCUMENTATION REQUIRED TO SUPPORT APPLICATION FOR ADMISSION:

- Official transcripts for all post-secondary education and professional training completed.
- A letter of intent which provides a sample of writing that can contribute to the committee’s assessment of an applicant’s ability to succeed in university studies.
- A curriculum vitae or resume which provides insight into how the BCA builds upon previous post-secondary study.
- Official name change documents should transcripts and other supporting documents be in a name different than the name on application.

For applicants seeking admission on the basis of 4-term diploma plus additional experience, evidence of the additional experience in the form of portfolios, catalogues, publications, reviews, testimonials, and/or employer references.

Note: Yorkville University reserves the right to require proof of language proficiency before permission is granted to register in academic courses. Yorkville University reserves the right to refuse admission and ask admitted students to withdraw from the program in special circumstances. The University reserves the right to refuse admission to any student whose proficiency of English is questionable and to ask any student whose written work is below acceptable standards to withdraw from the program.

ESL PATHWAY PROGRAM

START DATES

January, April,
July, October

PROGRAM LENGTH

12 weeks per level
(25 hours per week)



The ESL Pathway Program is designed to assist students in adjusting to an English academic environment, addressing skills such as: academic writing, group discussions, analyzing academic reading materials, critical thinking, delivering effective presentations, and research and referencing. The ESL Pathway offers three levels of study focused on improving English language skills in reading, writing and oral comprehension. Each level is 12 weeks in duration and involves 25 hours of instruction per week. All students will have access to ongoing language and international student services during their studies. The Pathway Program enables students who have less than the minimum required IELTS scores to be accepted to Yorkville University programs in Ontario and British Columbia.

OXFORD PLACEMENT TEST

Students applying to Yorkville University programs in Ontario without an IELTS score will be asked to complete the Oxford Placement Test to determine their placement in either Beginner Pathway, Level 1, or Level 2 of the ESL Pathway Program.

Students with an IELTS score of at least **5.5** (or equivalent) but below **6.0** are able to enroll in Yorkville University's regular academic programs and in an English for Academic Purposes (EAP) course in Term 1. English for Academic Purposes (EAP) is a required course in their first term of studies. There is no additional cost to the program when students take the EAP course.

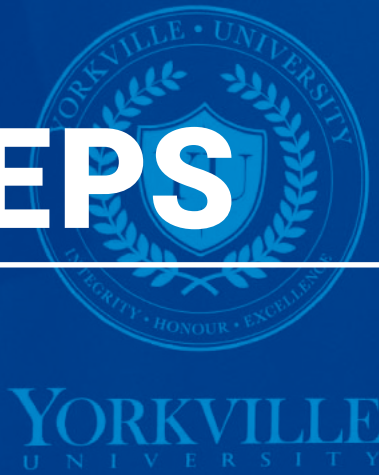
- Students whose IELTS score (or equivalent) is **4.5** or higher but lower than **5.5** will have to successfully complete Level 2 of the ESL Pathway Program.
- Students whose IELTS score (or equivalent) is lower than **4.5** but above **4.0** will have to successfully complete Level 1 **and** Level 2 of the ESL Pathway Program.
- Students whose IELTS score is lower than **4.0** will have to successfully complete Beginner, Level 1 **and** Level 2 of the ESL Pathway Program.

| IELTS LEVEL | ESL PATHWAY PROGRAM LEVEL |
|-------------|---------------------------|
| 4.5 - 5.5 | Level 2 |
| 4.0 - 4.5 | Level 1 |
| Below 4.0 | Beginner |



In Ontario, the ESL Pathway program is available at the 1835 Yonge St , Toronto campus. British Columbia is available at the 88 6th Street, New Westminster campus.

NEXT STEPS



YORKVILLE
UNIVERSITY

1

Complete an online Application Form

www.yorkvilleu.ca > [Request Info](#) > [Apply Now](#)

2

Pay the application fee

3

Submit required documents

Required documents include transcripts, resume, detailed course descriptions for transfer credits consideration, and a Statement of Interest.

CONTACT US

BRITISH COLUMBIA

New Westminster Campus

88 6th Street
New Westminster, BC
V3L 5B3
Canada

778-329-0562

844-865-6655

Yorkville University is a member of the BC Transfer System
BCCAT
BRITISH COLUMBIA COUNCIL ON ADMISSIONS & TRANSFER



ONTARIO

Steeles Campus

2000 Steeles Avenue West
Concord, ON
L4K 4N1
Canada

460 Yonge St. Campus

460 Yonge Street
Toronto, ON
M4Y 1W9
Canada

647-497-8940

877-429-4029

NEW BRUNSWICK

Yorkville Landing Suite 102
100 Woodside Lane
Fredericton, NB
E3C 2R9
Canada

506-454-1220

866-838-6542

CONNECT WITH US

www.yorkvilleu.ca | admissions@yorkvilleu.ca



DISCLAIMER:

Yorkville University offers seven programs that are designated in New Brunswick and are delivered online: a Doctor of Counselling and Psychotherapy, a Master of Arts in Counselling Psychology (MACP), a Bachelor of Business Administration (BBA General), a Master of Education in Adult Education (M.Ed), a Master of Education in Educational Leadership (M.Ed), a Graduate Certificate in Education (GCE): Teaching and Learning, and a Graduate Certificate in Education (GCE): Leadership in Social Justice.

Yorkville University also offers a Bachelor of Business Administration (General), and with specializations in Accounting, Energy Management, Project Management and Supply Chain Management. These programs have received consent in British Columbia and are delivered on campus and online.

In Ontario, Yorkville University offers a Bachelor of Business Administration with a specialization in Project Management, a Bachelor of Interior Design (BID), and a Bachelor of Creative Arts, all of which are delivered on campus and online. The BID and BBA programs are delivered at our Steeles campus. The BCA and ESL programs are delivered at our Yonge Street Campus.

The institution has been granted a consent by the Ministry of Colleges and Universities (MCU) to offer the BBA for a 7-year term starting 04/06/2017 and the BID for a 5-year term starting 04/06/2017 and the BCA for a 7-year term starting 12/17/2020.

Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies or other educational institutions).



YORKVILLE
UNIVERSITY

2021-22 Program Brochure

YORKVILLEU.CA | Professional programs designed for your success



EduCanada
A world of possibilities
Un monde de possibilités